



Perth Amboy Public Schools

Department of Special Services

Administrative Headquarters Building

178 Barracks Street

Perth Amboy, NJ 08861

(732) 376-6206

March 25, 2021

Dear Parents and Guardians,

The Department of Special Services launched a new Individualized Education Program (IEP) platform through Frontline, IEP Direct. Your child's IEP will have a more organized and sophisticated approach to the documentation.

In addition to the new look of the IEP document, your child's **last finalized IEP and all IEP Progress Reports for all in District programs are now viewable through the Parent Portal in Infinite Campus**. The IEP Progress Reports will be made available on the same schedule as the district progress reports.

IEP Progress Reports will be published to the parent portal approximately 5 days after each marking period ends. They will remain available until the end of the next marking period and the new progress note publishes to the parent portal.

The Department will no longer be mailing home IEP Progress Reports. Certainly if you would like to request a print out of your child's IEP Progress Report, our office will mail that to you. Kindly note that a request for a document to be mailed must be made at each progress reporting period. If you would like to have your child's IEP Progress Report mailed, please contact your child's case manager. We will continue to send home drafts and finalized IEPs after each annual review or re-evaluation meeting.

In order to view your child's last finalized IEP and IEP Progress Reports, please follow the steps below.

If you have any questions about this process, please do not hesitate to contact our department.

Best regards,

Dr. Jessica Neu, BCBA-D
Director of Special Services

25 de marzo de 2021

Queridos padres y guardianes,

El Departamento de Servicios Especiales lanzó una nueva plataforma del Programa de Educación Individualizada (PEI) a través de Frontline, IEP Direct. El PEI de su hijo tendrá un enfoque más organizado y sofisticado de la documentación.

Además de la nueva apariencia del documento PEI, **el último PEI finalizado de su hijo y todos los informes de progreso del PEI para todos los programas del distrito ahora se pueden ver a través del Portal para padres en Infinite Campus.** Los informes de progreso del PEI estarán disponibles en el mismo horario que los informes de progreso del distrito.

Los informes de progreso del PEI se publicarán en el portal para padres aproximadamente 5 días después de que finalice cada período de calificaciones. Permanecerán disponibles hasta el final del próximo período de calificaciones y la nueva nota de progreso se publicará en el portal para padres.

El Departamento ya no enviará por correo los informes de progreso del PEI a casa. Ciertamente, si desea solicitar una copia impresa del Informe de progreso del PEI de su hijo, nuestra oficina se lo enviará por correo. Tenga en cuenta que se debe realizar una solicitud para que se envíe un documento por correo en cada período de informe de progreso. Si desea que se envíe por correo el Informe de progreso del PEI de su hijo, comuníquese con el administrador de casos de su hijo. Continuaremos enviando borradores a casa y PEI finalizados después de cada reunión anual de revisión o reevaluación.

Para ver los últimos informes de progreso del PEI y PEI finalizados de su hijo, siga los pasos a continuación.

Si tiene alguna pregunta sobre este proceso, no dude en ponerse en contacto con nuestro departamento.

Atentamente,

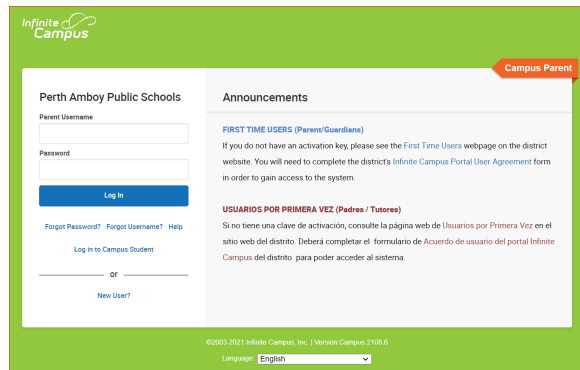
Dra. Jessica Neu, BCBA-D
Directora de Servicios Especiales.

Special Services Parent Portal Access- Acceso al Portal para Padres de Servicios Especiales

Log into your Infinite Campus Parent Portal account.

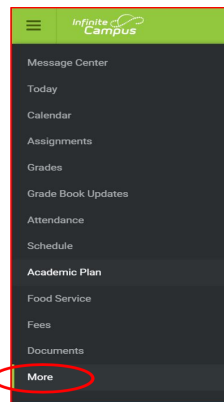
Inicie sesión en su cuenta del portal para padres de Infinite Campus

<https://perthnj.infinitecampus.org/campus/portal/parents/perthamboy.jsp>



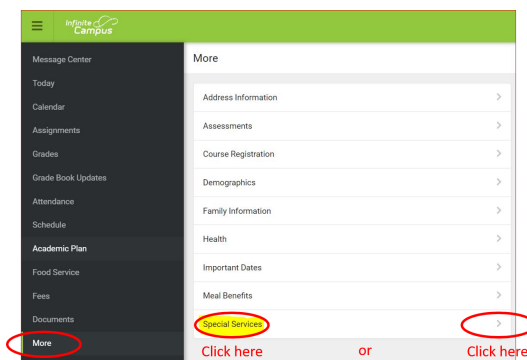
On the left hand side of the screen choose "MORE"

En el lado izquierdo de la pantalla, elija "MÁS"



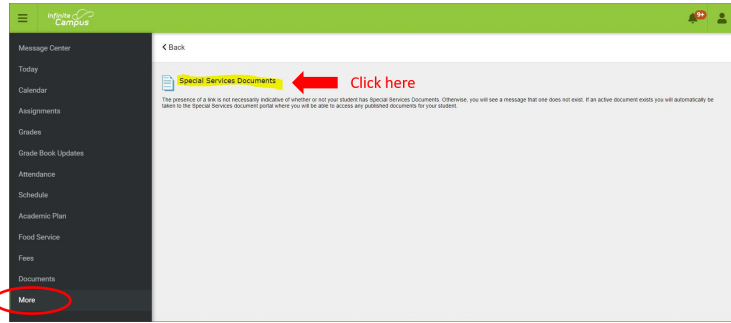
Click on Special Services

Haga clic en Servicios especiales



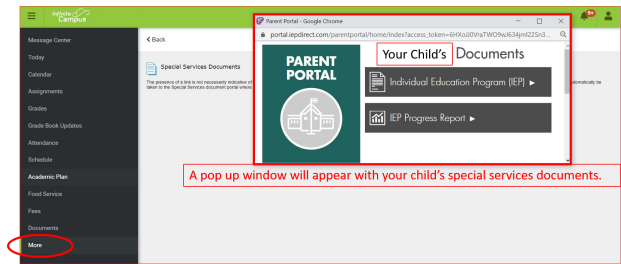
Click on Special Services Documents

Haga clic en Documentos de Servicios Especiales



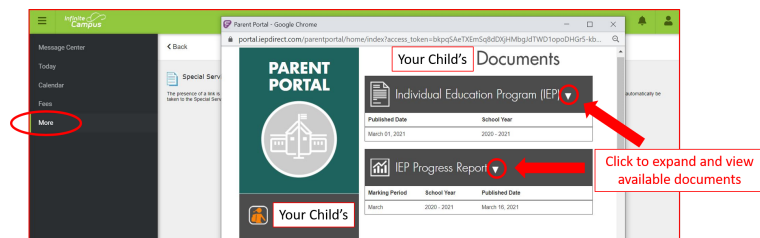
A pop up window will appear.

Aparecerá una ventana emergente.



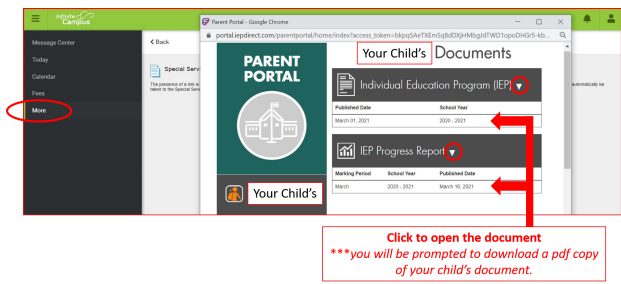
Expand the available documents for your child by clicking the arrow next to the document type

Expanda los documentos disponibles para su hijo haciendo clic en la flecha junto al tipo de documento



Click the document you wish to view; IEP or Progress Reports link to download a copy of the document to your machine.

Haga clic en el documento que desea ver; Enlace de PEI o informes de progreso para descargar una copia del documento en su máquina.



View the downloaded document

Ver el documento descargado

SAMPLE SPECIAL SERVICES DOCUMENT

Perth Amboy School District
Department of Special Services
173 Barnack Road
Perth Amboy, NJ 08861

INDIVIDUALIZED EDUCATION PROGRAM

STUDENT/GUARDIAN INFORMATION			
Student: Your Child's Name	Date of Birth: 3/20/2000	Gender: Female	Level ID: 133456
Address: 123 State Street, APT # A Perth Amboy, NJ 08861	Age: 9.8	Native Language: Spanish	State ID:
Contact: Child's Parent	Home/Mobile #: H (732) 768-1844 M (732) 768-1844	Work #:	Home #: (732) 555-1212 Email: jayamoo@gmail.com
School Year: 2020-2021	Case Manager:	School: William C. McGinnis Middle School	Grade: Grade 5
Special Areas:			

MEETING OR AGREEMENT INFORMATION	MOST RECENT ELIGIBILITY INFORMATION	INITIAL ELIGIBILITY INFORMATION
Date: 01/01/2020	Classification: Eligible for Special Education and Related Services	Initial Referral: 11/02/2017
Reason: Annual Review	Classification: Other Health Impaired	Initial Consent to Evaluate: 11/02/2017
	Extended School Year: No	Initial Eligibility Determination: 12/06/2017
	Most Recent Annual Review Meeting: 01/01/2020	Initial IEP Meeting: 12/06/2017
	Annual Review Due: 01/09/2021	Initial Consent to Implement IEP: 12/06/2017
	Most Recent Reevaluation Eligibility Meeting: 02/01/2018	Initial IEP Implemented: 12/06/2017
	Consent to Waive Reevaluation Received: 02/05/2021	
	Reevaluation Due:	

SUMMARY SPECIAL EDUCATION PROGRAMS AND RELATED SERVICES	
Supplementary Aids and Services: No	In-class Resource Science: 01/01/2020 - 01/29/2021 1 x Daily 84 min.
Assistive Technology: No	In-class Resource Social Studies: 01/01/2020 - 01/29/2021 1 x Daily 84 min.
Supports for School Personnel: No	Pull-out Resource Replacement Language Arts: 01/01/2020 - 01/29/2021 5 x Weekly 84 min.
Testing Accommodations: Yes	Pull-out Resource Replacement Mathematics: 01/01/2020 - 01/29/2021 5 x Weekly 84 min.

PLACEMENT CATEGORY:
In the presence of general education students between 40% and 70% of the school day (2020-2021)

STATUS FOR DURATION OF IEP:
01/01/2020 - 01/29/2021 Exited